

ENERGIZE
LEARNERS

NAVIGATE
CONTENT

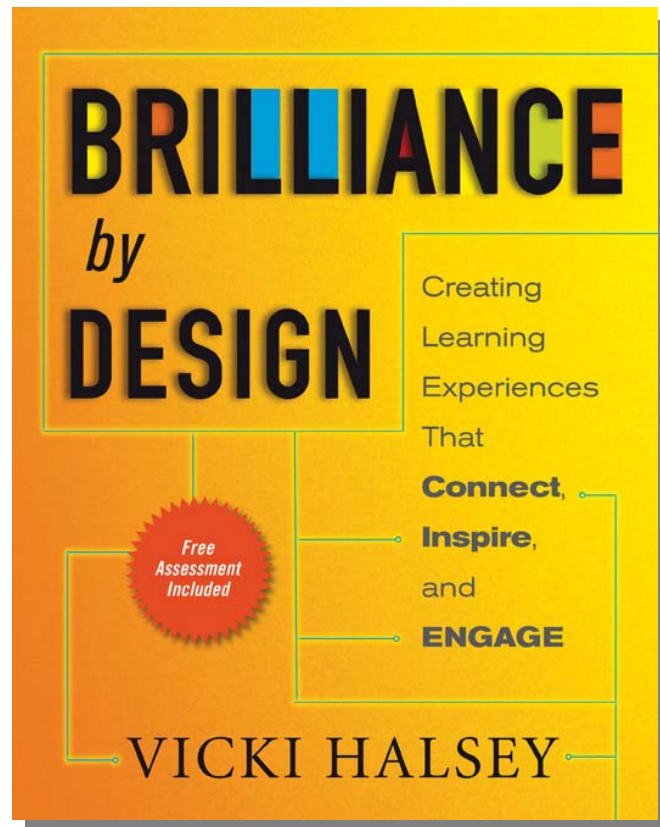
GENERATE
MEANING

APPLY TO
REAL WORLD

GAUGE AND
CELEBRATE

EXTEND
LEARNING
TO ACTION

DISCUSSION GUIDE



The following questions can be used individually or as a Book Club tool to enable deeper connections and commitments to the new information in

Brilliance by Design

CREATING LEARNING EXPERIENCES THAT
CONNECT, INSPIRE, AND ENGAGE

BRILLIANCE *by* DESIGN

1. How important is learning to your success in life? Why? How does learning show up in small ways in your life, and in larger ways in the grander scheme? How often do you teach and how important is it to you that people really apply what you are teaching?
2. What was your best learning experience? Why is this so rare? What were the criteria that made you feel brilliant and learn so much?
3. What would be in it for you to teach so as to enable others to feel brilliant and maximize learning? To teach this way, what would you have to let go of?
4. Where is brilliance needed in your world? What issues, problems, or needs are waiting for brilliance?
5. How do the Brilliance Learning System and the ENGAGE Model meet the needs of people today?
6. When you see the Brilliance Learning System, which of the components do you think impacts learning the most?
7. Which 70:30 shift do you feel most strongly about embedding in your practice? Can you think of and share examples of how it will show up?
8. How can meaningful learning impact our future? What would it mean to you individually, your organization, and our society to be able to count on synergistic, meaningful learning experiences?
9. What enables content to be retained?
10. What insights about People (the *Who* in the Brilliance Learning System) will inspire a shift in the way you teach or influence and learn?
11. What strategies for reluctant learners resonated with you? Which have you used successfully and which might you add to your repertoire?

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12. What does “Learning fuels change” mean to you? What implications does this statement have for you, your organization, your community, the world?
13. Why do you want to Energize learners as you kick off your session? How does this impact the first part of your learning session?
14. To Navigate content, a person needs to use a variety of means to enable deep neural connections. What examples of strategies did you see as particularly useful for you?
15. Generating meaning is pivotal for what reason in the cycle of learning and releasing brilliance?
16. What was the best way someone helped you to Apply your learning to the real world to enable long-term behavior change?
17. What is the long-term impact on an individual, team, or organization when they have had the realization that they have been brilliant and they recognize how much they have learned?
18. So often learning is over when the session ends and everyone either walks out the door, turns off the computer, or hangs up the phone. What benefits are there to Extending the learning long after the event? What do you think the most effective ways of extending learning would be for you?
19. What are some of the key distinctions that differentiate virtual training sessions from face-to-face training sessions? What do you need to remember to be successful in a virtual learning environment?
20. Organizational vitality depends on individual vitality. How does learning fuel vitality? What *one* strategy do you want to put into practice immediately that will enable *you* to act on your commitment to increasing brilliance around you?

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